2023

ANNUAL REPORT

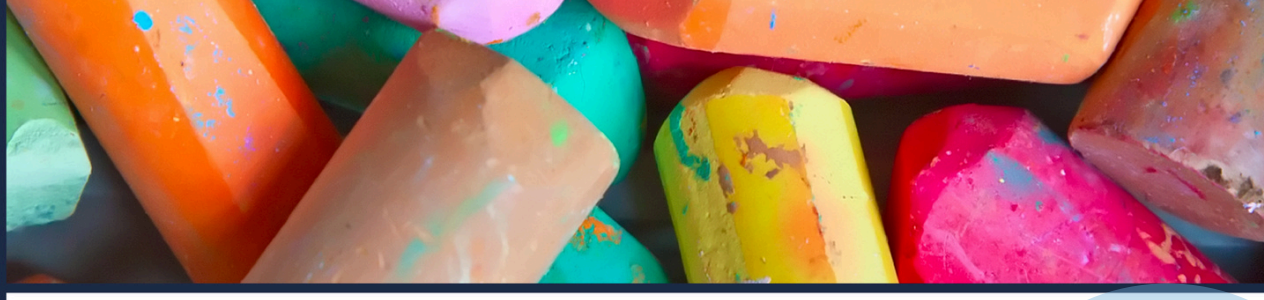




Est. 1953

Attadale Primary School

Foundations for life



Attadale Primary School

Foundations for life

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SCHOOL OVERVIEW

Attadale Primary School acknowledges the Whadjuk people of the Noongar Nation who are the traditional owners of the land on which our school stands. We show respect to elders both past and present. We wish to acknowledge the rich culture and presence of the Bibbulmun people and their contribution of knowledge and sharing within our school community.

At Attadale Primary School, we build foundations for life. Our school is a dynamic place of learning where everyone belongs. Our identity and positive reputation in the community is built upon two key factors - culture and successful students. We have built a brand identity that sets us apart due to the vast opportunities that exist for our students and families.

Attadale Primary School is located in the suburb of Attadale just a few hundred metres from the banks of the Derbarl Yerrigan. We cater for students from Kindergarten to Year Six and are supported by our engaged and positive school community which includes our P and C and School Board.

We aim to engage the 'whole child' and our students' social and emotional success is as important to us as their academic progress. We continue to benefit from the partnerships formed with our diverse and highly skilled parent base, with our 4 school values of Fair Go, Give It Your Best, Stand Up and Take Care underpinning who we are and what we stand for at Attadale Primary School. Our school culture promotes harmony, diversity, empathy and excellence.

Our newly developed Attadale Instructional Model clearly articulates what learning looks like in our classroom. For many years, we have measured our success by the value which we add to our students' academic and social achievement as they move through our school and into secondary education. We are proud of the achievements of our students and our exceptional, dedicated staff are always looking for ways to improve their practice for the betterment of our students.

Our Specialist Programs in Science, The Arts, Physical Education, Languages and Music are high quality and provide students with opportunities to shine and follow an area of passion. Similarly, opportunities for extension and support are targeted to ensure every child has the opportunity to be successful.

Our talented and personable students will always be our greatest asset and we aim to ensure that every child feels like they are important every day. Our staff are committed to our vision to equip our students with, and develop the necessary skills, knowledge, attitudes and values to achieve their individual potential and contribute positively in an ever-changing world.



PRINCIPAL'S REPORT

I am proud to present the 2023 Annual Report for Attadale Primary School. In 2023 our school grew with 421 total students from K-6 including 60 kindy enrolments for the first time in many years. This growth led to a new transportable classroom being installed late in the year. Due to a combination of growth and staff on leave we had a number of new staff join the APS team. 2023 also saw the retirement of long term staff member Renie Allen.

2023 was our 70th Year as a school and this was marked with a number of initiatives led by the P & C. Like every year at Attadale PS there were many highlights and memorable moments for staff and students.

2023 was also the year of partnerships for our school. We were invited to host the launch of the Schools Curriculum and standards Authority (SCSA) Kindy Guidelines, which involved visits from the Minister for Early Childhood Education and some onsite filming of our Kindy program to support teachers around the state with the implementation of these guidelines.

A long term project with the City of Melville and the River Guardians came to fruition with the Four for the Shore Project. This project incorporated themes of cultural awareness and sustainability linked to our local area. The project also enabled our students the opportunity to showcase their musical and artisic talents.

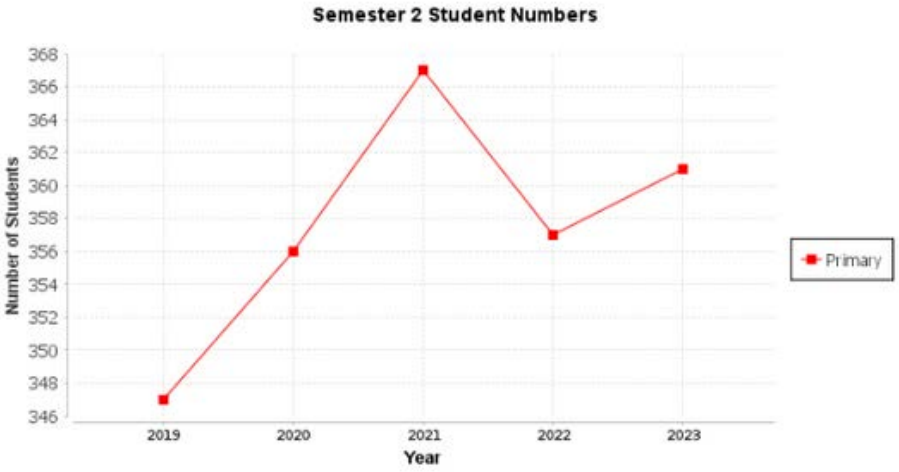
We also hosted a tour group of School Leaders from Cambodia, providing them with a snapshot of how our school delivers the WA curriculum and what it looks like in practice in our classrooms.



Phil Springett
Principal



STUDENT ENROLMENTS



We are continuing to experience growth in our enrolments, particularly in the Early Childhood.

STUDENT ATTENDANCE

Primary Attendance Rates

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2021	93.0%	94.7%	92.4%	93.4%	85.3%	76.8%	93.0%	94.6%	91.0%
2022	92.7%	91.3%	88.3%	89.3%	80.8%	69.5%	92.7%	91.2%	86.6%
2023	90.8%	92.6%	90.3%	83.6%	84.8%	74.3%	90.6%	92.5%	88.9%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2021	76.5%	19.5%	3.8%	0.3%
2022	74.2%	21.1%	4.7%	0.0%
2023	65.8%	25.5%	8.5%	0.3%
Like Schools 2023	74.6%	20.4%	4.1%	0.9%
WA Public Schools 2023	61.0%	25.0%	10.0%	4.0%

Attendance

Attendance was heavily impacted by vacations in 2023 with 40% of approved absences being accounted for by approved vacations. Attendance processes have created an awareness of this with families.

Semester 2		
Authorised Absence	Reasonable / Note	Vacation
6302	3761 (69.8%)	2531 (40.2)



STUDENT ACHIEVEMENT AND PROGRESS

NAPLAN Proficiency Changes

From 2023 Student achievement in NAPLAN is reported using proficiency standards for each assessment area at each year level. The standards are set at a challenging but reasonable expectation of what students know and can do at the time of testing. There are 4 proficiency levels:

- Exceeding: the student's result exceeds expectations at the time of testing.
- Strong: the student's result meets challenging but reasonable expectations at the time of testing.
- Developing: the student's result indicates that they are working towards expectations at the time of testing.
- Needs additional support: the student's result indicates that they are not achieving the learning outcomes that are expected at the time of testing. They are likely to need additional support to progress satisfactorily.

PROFICIENCY LEVELS V LIKE SCHOOLS

Proficiency Level	NAPLAN Score Range	Reading Year 3 2023 School	Reading Year 3 2023 Like Sch
Exceeding	481 and above	39%	33%
Strong	368 - 480	45%	51%
Developing	282 - 367	13%	12%
NAS	281 and below	3%	4%

Proficiency Level	NAPLAN Score Range	Numeracy Year 3 2023 School	Numeracy Year 3 2023 Like Sch
Exceeding	493 and above	23%	24%
Strong	378 - 492	64%	60%
Developing	311 - 377	11%	12%
NAS	310 and below	2%	4%

Proficiency Level	NAPLAN Score Range	Reading Year 5 2023 School	Reading Year 5 2023 Like Sch
Exceeding	555 and above	40%	40%
Strong	448 - 554	47%	51%
Developing	377 - 447	11%	8%
NAS	376 and below	2%	2%

Proficiency Level	NAPLAN Score Range	Numeracy Year 5 2023 School	Numeracy Year 5 2023 Like Sch
Exceeding	577 and above	21%	30%
Strong	451 - 576	67%	60%
Developing	386 - 450	10%	8%
NAS	385 and below	2%	2%

In 2023, both our Year 3s and 5s performed well in Reading achieving our targets of the percentage of students in the Exceeding proficiency to be at or above like schools. We also reached this target in Year 3 Numeracy. Year 5 Numeracy identified that the majority of students had met proficiency with less in the Exceeding category.



STUDENT ACHIEVEMENT AND PROGRESS

PROFICIENCY SUMMARY

Proficiency Level	NAPLAN Score Range	Writing Year 3 2023 School	Writing Year 3 2023 Like Sch
Exceeding	503 and above	13%	20%
Strong	370 - 502	76%	72%
Developing	296 - 369	6%	6%
NAS	295 and below	5%	2%

Proficiency Level	NAPLAN Score Range	Writing Year 5 2023 School	Writing Year 5 2023 Like Sch
Exceeding	570 and above	9%	25%
Strong	455 - 569	73%	63%
Developing	385 - 454	16%	10%
NAS	384 and below	2%	2%

Our writing results were similar in both Year 3 and 5. Plans were made throughout 2023 to improve our whole school approach to writing, including a deep dive into a 2023 NAPLAN Writing data to identify some focus areas.

In the Spelling and Grammar and Punctuation assessments, we saw the large majority of students meeting the proficiency however compared to 'like schools', we had less students in the Exceeding category.

Proficiency Level	NAPLAN Score Range	Grammar & Punctuation Year 3 2023 School	Grammar & Punctuation Year 3 2023 Like Sch
Exceeding	523 and above	17%	19%
Strong	404 - 522	55%	55%
Developing	312 - 403	23%	20%
NAS	311 and below	5%	6%

Proficiency Level	NAPLAN Score Range	Grammar & Punctuation Year 5 2023 School	Grammar & Punctuation Year 5 2023 Like Sch
Exceeding	582 and above	18%	31%
Strong	470 - 581	56%	55%
Developing	397 - 469	22%	12%
NAS	396 and below	4%	2%

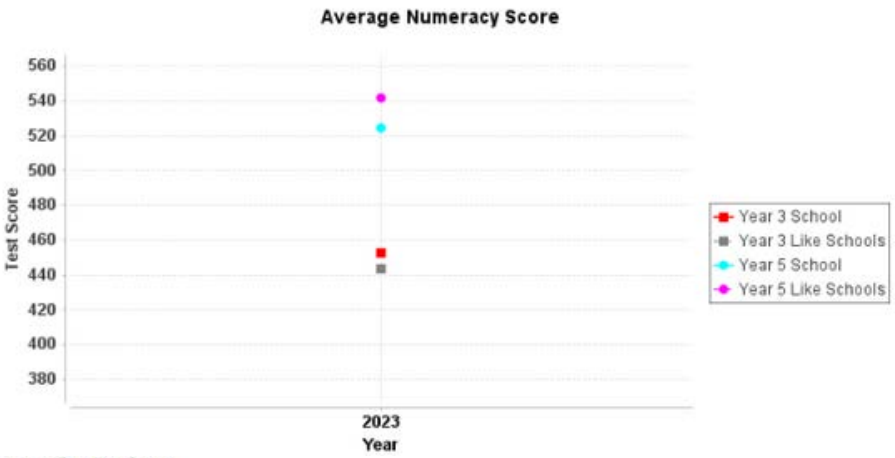
Proficiency Level	NAPLAN Score Range	Spelling Year 3 2023 School	Spelling Year 3 2023 Like Sch
Exceeding	489 and above	22%	31%
Strong	380 - 488	56%	47%
Developing	294 - 379	22%	20%
NAS	293 and below	0%	3%

Proficiency Level	NAPLAN Score Range	Spelling Year 5 2023 School	Spelling Year 5 2023 Like Sch
Exceeding	553 and above	22%	42%
Strong	451 - 552	58%	47%
Developing	378 - 450	13%	8%
NAS	377 and below	7%	3%

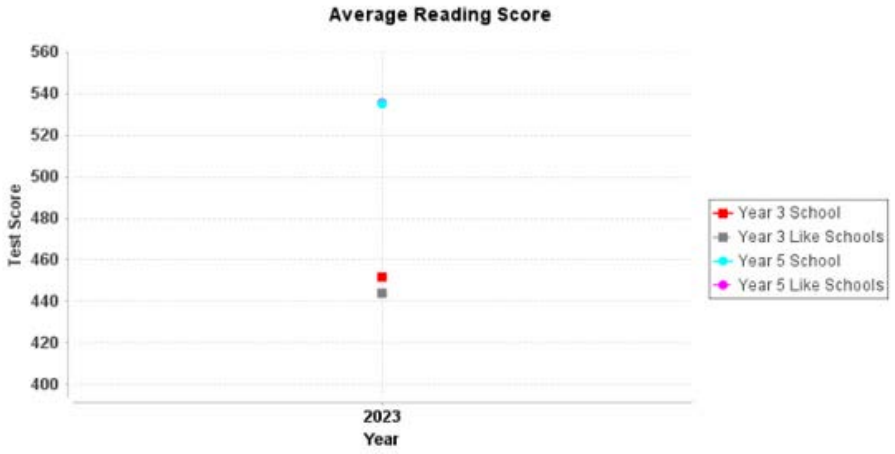


STUDENT ACHIEVEMENT AND PROGRESS
LONGITUDINAL PERFORMANCE

Average Numeracy Score



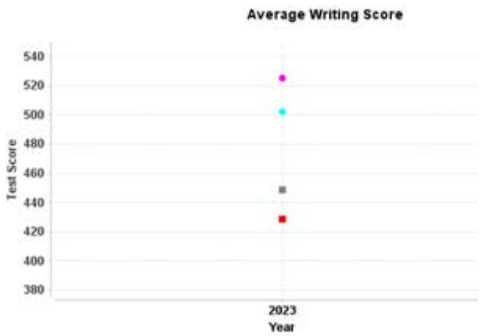
Average Reading Score



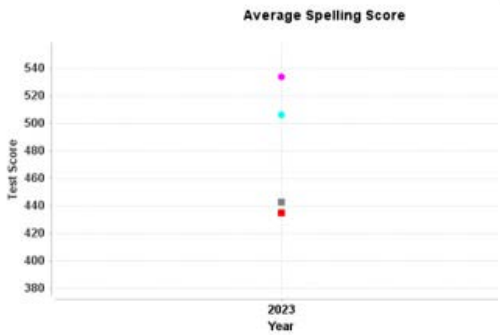
Due to recent changes to NAPLAN, we are beginning a new cycle of longitudinal performance tracking. The graphs here represent out performance compared to 'like schools' which will be built upon in coming years.

Similarly, the changes have impacted our ability to map progress from Year 3-5. This will again be available in 2025.

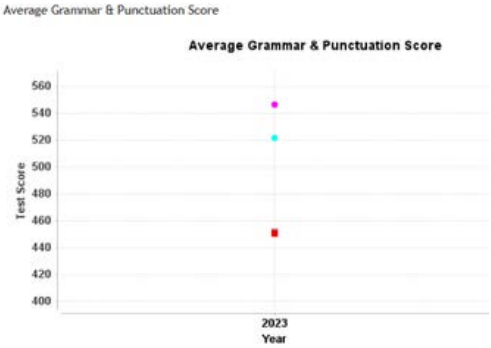
Average Writing Score



Average Spelling Score



Average Grammar & Punctuation Score





COMMUNITY

Our School Board, led by Nigel Richards, are a dynamic group consisting of members with a range of expertise. Our Board carries out its governance responsibilities while finding ways to advocate and leverage its social capital to support our school objectives. In 2023, the Board continued their strong relationship with the school. As a number of members ended their tenure it was pleasing to see a large number of Expressions of Interests for new Parent members. Thank you to outgoing board members: Asiri Perera, Rebecca Armstrong and Kerrie Youngs.

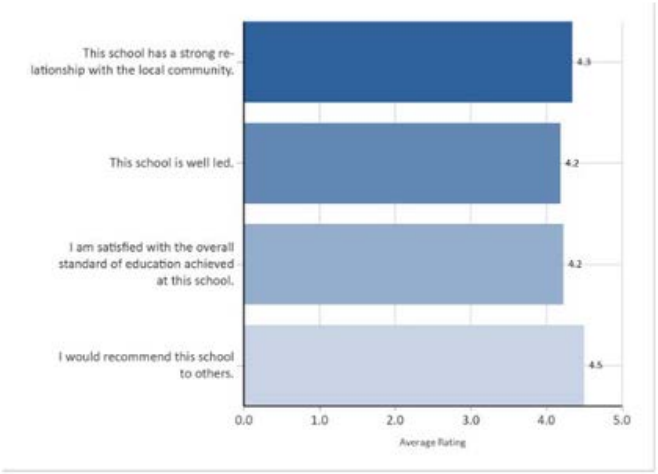
This group work harmoniously with our staff as we continue to build on initiatives that promote 'Foundations for Life'. The culture of the School Board is one that offers plenty of constructive feedback about school performance and programs, while offering time and specialist skills in areas of need.

Our school has an exceptionally active P&C that utilise their collective expertise and drive to raise funds for large scale capital works and resourcing projects. Gemma Brogden was the President during 2023 and continued build on the work of the previous committee including the Attamums and Attadads. Both groups have taken the role of building social capital within our school community and created more opportunities for parents to volunteer in a manner that works with their level of interest and availability. At the end of 2023, we revised our Strategic Plan, identifying priorities for future fundraising to best support the needs of the school. Throughout the course of 2023, many of these identified projects were funded by the P & C and completed.



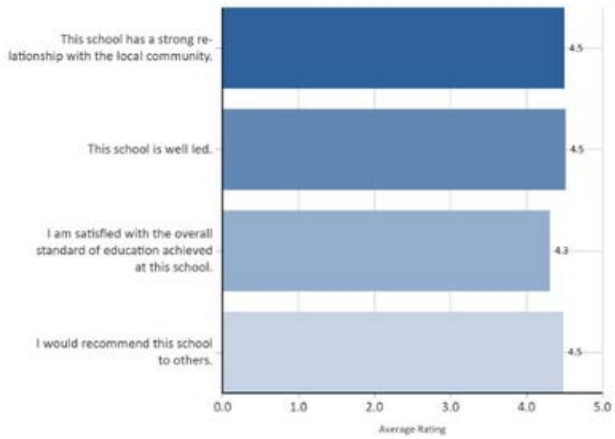
PARENT SCHOOL OPINION SURVEY 2023

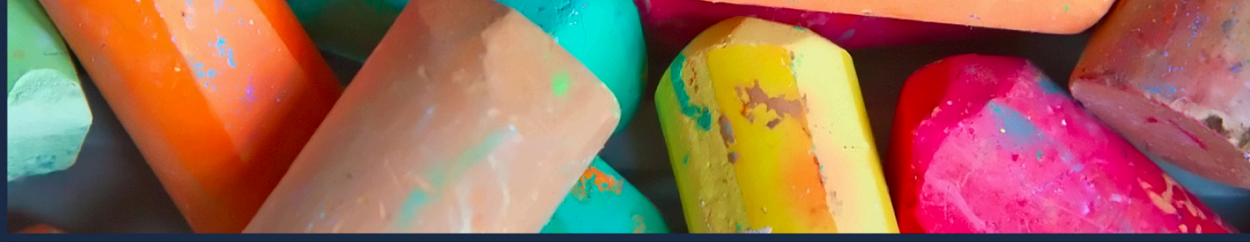
2020



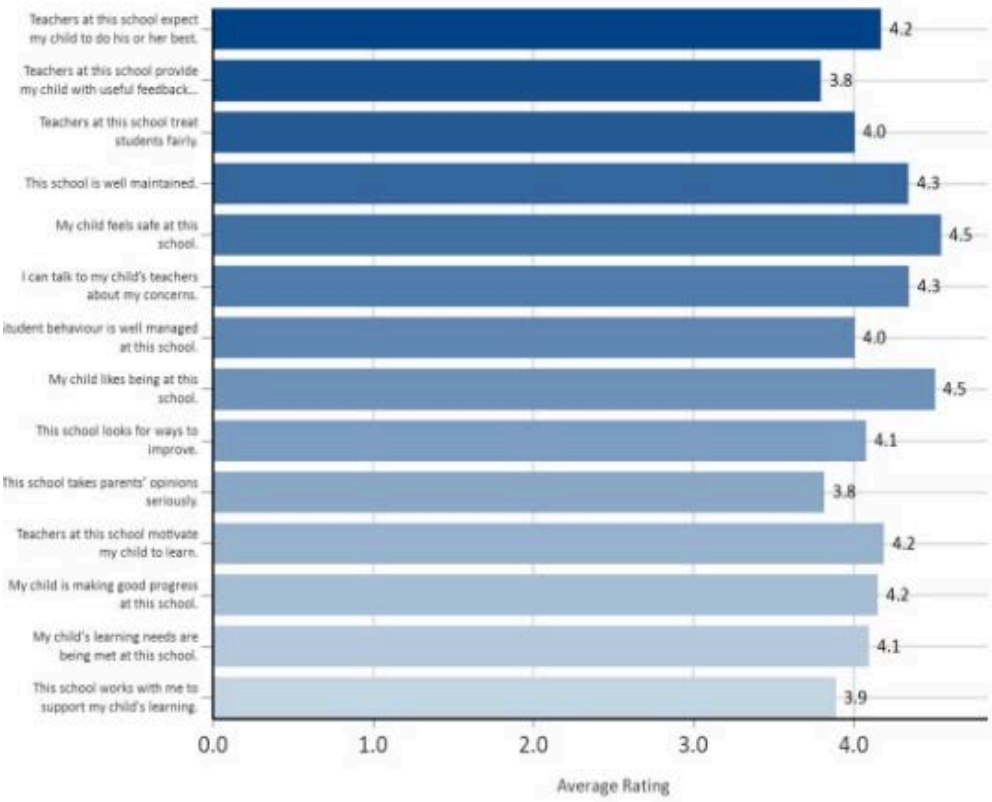
We are proud of reputation in our community which is once again been acknowledged in our Parent opinion Survey

2023

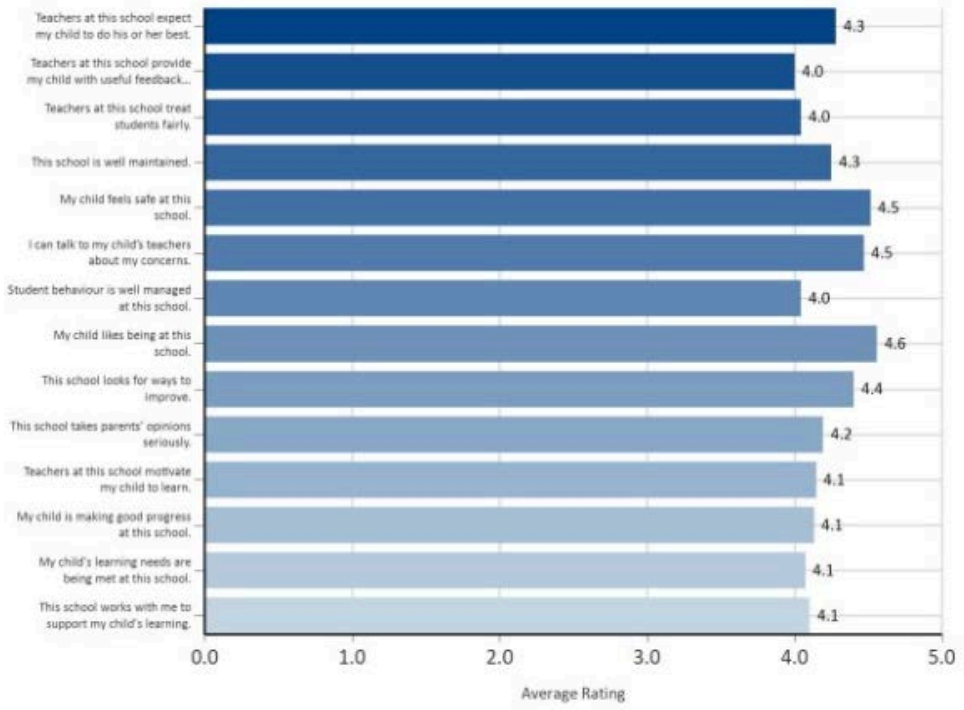




2020


Teachers at this school expect my child to do his or her best.
4.2
Teachers at this school provide my child with useful feedback...
3.8
Teachers at this school treat students fairly.
4.0
This school is well maintained.
4.3
My child feels safe at this school.
4.5
I can talk to my child's teachers about my concerns.
4.3
Student behaviour is well managed at this school.
4.0
My child likes being at this school.
4.5
This school looks for ways to improve.
4.1
This school takes parents' opinions seriously.
3.8
Teachers at this school motivate my child to learn.
4.2
My child is making good progress at this school.
4.2
My child's learning needs are being met at this school.
4.1
This school works with me to support my child's learning.
3.9
0.0
1.0
2.0
3.0
4.0
Average Rating

2023


Teachers at this school expect my child to do his or her best.
4.3
Teachers at this school provide my child with useful feedback...
4.0
Teachers at this school treat students fairly.
4.0
This school is well maintained.
4.3
My child feels safe at this school.
4.5
I can talk to my child's teachers about my concerns.
4.5
Student behaviour is well managed at this school.
4.0
My child likes being at this school.
4.6
This school looks for ways to improve.
4.4
This school takes parents' opinions seriously.
4.2
Teachers at this school motivate my child to learn.
4.1
My child is making good progress at this school.
4.1
My child's learning needs are being met at this school.
4.1
This school works with me to support my child's learning.
4.1
0.0
1.0
2.0
3.0
4.0
5.0
Average Rating



BUSINESS PLAN 2023-2025

2023 in focus - Progress towards Business Plan Priorities

High Quality Teaching and Learning

Science of Reading research informs our approach to teaching reading.

- Whole Staff Professional Learning run by DSF
- Provide staff with Reflection tool to assist with goal setting for PM
- Purchase of resources to support in class and at home reading
- Parent workshop - Science of Reading

A consistent approach to teaching mathematics underpinned by the Empowering Leaders of Mathematics (ELM) pedagogy and resources.

- 'One Pager' created for new and existing staff- revised yearly
- Coaching of 3 staff per semester- planning time to set goals and implement additive and multiplicative thinking
- ELM team check-ins or short PL sessions for new and returning staff- essential knowledge for ELM in the classroom
- ELM approach to teaching mathematics-parent sessions
- Create a shared staff folder of ELM resources, assessments and professional learning

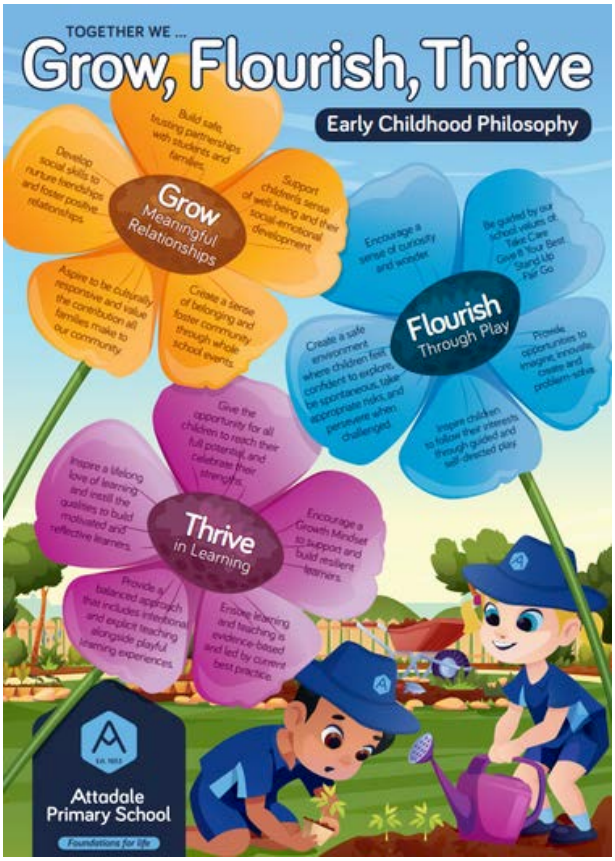


BUSINESS PLAN 2023-2025

Whole school approaches and a shared understanding of curriculum delivery ensure consistent classroom practice. Our whole school instructional model is aligned to the DoEWA's Teach for Impact resource.

- NQS team developed ECE Philosophy
- Professional Learning provided for all staff delivering Letters and Sounds
- Letters and Sounds Observation carried out in classrooms
- Three staff attending Shaping Minds Professional Learning
- Development of Attadale Instructional Model.







Attadale Primary School

Foundations for life

SCHOOL IMPROVEMENTS

Our school has been built in stages over the past 70 years. In partnership with our P & C we have continued to upgrade and maintain both the older and new parts of our school to ensure students have access to safe and modern learning environments.

Over the course of 2023, we have had the following projects planned and completed before the 2024 school year:

- ECE Playground - Funky Monkey Bars
- Senior Primary Mural
- Yarning Circle
- Inter-school Sport Uniforms
- Increased our ICT infrastructure
- School Hall Air conditioning Installed
- Upgrade to Veranda ramp for wheelchair access ramp for wheelchair access





FINANCE OVERVIEW

ONE LINE BUDGET - Dec 2023 (Verified Dec Cash)	Current Budget ($)	Actual YTD ($)
Carry Forward (Cash):	**124,990**	**124,990**
Carry Forward (Salary):	**149,766**	**149,766**
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	4,137,846	4,137,846
Locally Raised Funds:	323,782	317,863
Total Funds:	**4,736,384**	**4,730,465**
EXPENDITURE		
Salaries:	3,854,912	3,854,912
Goods and Services (Cash):	645,634	599,115
Total Expenditure:	**4,500,546**	**4,454,027**
VARIANCE:	**235,838**	**276,438**



INCOME - Dec 2023 (Verified Dec Cash)	Current Budget ($)	Actual YTD ($)
Carry Forward (Cash)	**124,990**	**124,990**
Carry Forward (Salary)	**149,766**	**149,766**
STUDENT-CENTRED FUNDING		
Per Student	3,416,084	3,416,084
School and Student Characteristics	437,826	437,826
Disability Adjustments	39,981	39,981
Targeted Initiatives	157,944	157,944
Operational Response Allocation	5,698	5,698
Total Funds:	**4,057,533**	**4,057,533**
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	0	0
Transition Adjustment	0	0
School Transfers – Salary	(79,150)	(79,150)
School Transfers - Cash	159,463	159,463
Department Adjustments	0	0
Total Funds:	**80,313**	**80,313**
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	21,819	20,685
Charges and Fees	87,530	81,792
Fees from Facilities Hire	46,255	46,256
Fundraising/Donations/Sponsorships	56,601	56,600
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	1,413	1,413
Revenue from CO, Regional Office and Other scho	0	0
Other Revenues	14,511	15,464
Transfer from Reserve or DGR	95,653	95,653
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	**323,782**	**317,863**
TOTAL	**4,736,384**	**4,730,465**



EXPENDITURE - Dec 2023 (Verified Dec Cash)

	Current Budget ($)	Actual YTD ($)
SALARIES		
Appointed Staff	3,358,296	3,358,296
New Appointments	0	0
Casual Payments	496,616	496,616
Other Salary Expenditure	0	0
Total Funds:	**3,854,912**	**3,854,912**
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	17,728	15,672
Lease Payments	70,712	67,881
Utilities, Facilities and Maintenance	172,367	157,577
Buildings, Property and Equipment	117,937	120,146
Curriculum and Student Services	224,337	203,869
Professional Development	27,626	22,279
Transfer to Reserve	0	0
Other Expenditure	11,312	8,408
Payment to CO, Regional Office and Other schools	3,615	3,283
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	**645,634**	**599,115**
TOTAL	**4,500,546**	**4,454,027**