

ATTADALE
PRIMARY SCHOOL
HANDBOOK



Foundations for life



Kindergarten

2026



www.attadaleps.wa.edu.au



Welcome to Attadale Kindergarten

We hope you and your child will have a happy and fulfilling year with us. If at any time during the year you have any queries or concerns regarding your child please contact your child's teacher. To make an appointment with one of our Kindergarten teachers please email: andrea.mcmanus@education.wa.edu.au

KINDERGARTEN PHILOSOPHY

It is of the utmost importance for our staff to form a trusting, respectful and caring relationship with each child. A happy and stimulating learning environment will be provided for your child, taking into account individual needs and differences. The Kindergarten environment at Attadale Primary School enables each child to adjust and develop both socially and emotionally. Parent involvement is of great value to us and we invite parents to become partners in the education of their child. Attadale Kindergarten provides Play Based Learning for all students as endorsed by the Department of Education as best practice. Please see the attached brochure published by DOE for a more comprehensive overview of PBL. Each child is observed and assessed through the Early Years Learning Framework Outcomes and the WA Kindergarten Curriculum Guidelines. These outcomes and guidelines are aligned with the Australian Curriculum learning areas of: English, Mathematics, Humanities and Social Sciences, The Arts, Science, Technologies, Health and Physical Education. Your child's physical, social, emotional and cognitive development is taken into consideration. We aim to provide the necessary knowledge, skills, attitudes and values, essential for your child now, and to build upon them throughout life within our primary school. We welcome you to our school, and trust our journey together will provide a strong foundation for life and learning.





CONTRIBUTIONS AND CHARGES

There is a school contribution of \$60 for the year and a contribution of \$60 for our P&C Association. A total of \$120 is due in February. For full information on our Contributions and Charges outline, please visit our website at

www.attadaleps.wa.edu.au

SESSION TIMES

Red Group

Monday and Tuesday 8.35–3.00PM
Alternate Wednesdays 8.35–2.30PM

Blue Group

Thursday and Friday 8.35–3.00PM
Alternate Wednesdays 8.35–2.30PM

Green Group

Tuesday and Thursday 8.35–3.00PM
Alternate Wednesday 8.35–2.30PM

A Term Planner is available on our website which outlines the Kindergarten Group Schedule for each term.

2026 TERM DATES

The office will be open for enrolments from Tuesday 27 January

Term 1

Monday 2 February – Thursday 2 April

Term 2

Monday 20 April – Friday 3 July
Friday 29 May is a PUPIL FREE DAY

Term 3

Monday 20 July is a PUPIL FREE DAY
Tuesday 21 July – Friday 25 September

Term 4

Monday 12 October is a PUPIL FREE DAY
Tuesday 13 October – Thursday 17 December
Friday 18 December is a PUPIL FREE DAY



WHAT TO BRING TO KINDERGARTEN

- A bag (backpack) large enough to easily carry a lunch box, drink bottle, hat and a spare change of clothing in a plastic bag (underwear, tops and bottoms)
- A hat. Please make sure your child brings their school hat to every session. The school follows the “No hat, no play in the sun” policy.

PLEASE ENSURE ALL PERSONAL BELONGINGS ARE CLEARLY LABELED WITH YOUR CHILD'S NAME.

FOOD

Please refer to <https://www.crunchandsip.com.au> for some great lunch box ideas.

- “Little Lunch” - a healthy snack for morning tea eg., fruit, cheese, yoghurt, vegetables.
- “Lunch” - we encourage package free and prefer no lollies or chocolates.
- “Crunch” in a separate container (a small fruit or vege snack to be eaten in the afternoon)
- A water bottle.

Your child's lunch box will remain in their school bag - it is a good idea to pack an ice-pack to keep things fresh. The “crunch” box will be collected in a basket at the beginning of the day and drink bottles are kept on a trolley that can be moved in and out of the classroom for easy access.



More information and resources for healthy eating can be found at

<https://www.crunchandsip.com.au/parents>





DEVELOPING INDEPENDENCE AT KINDERGARTEN

Your child will learn valuable independence skills at Kindergarten. The following ideas will help them have a smooth transition from home to school.

- Practise going to the toilet independently - including managing clothing, getting the toilet paper, wiping, flushing the toilet and washing hands.
- Practise taking shoes off and putting shoes and socks on independently.
- Practise organising their belongings eg: putting their hat in their bag.
- Practise good hygiene by washing hands before eating and after using a tissue.
- Go on a "Kindy Picnic" and pack your child's bag as though they are going to Kindy for the day.
- Practise opening and closing bags, lunch boxes and drink bottles - check that they can manage the zips and containers by themselves. Some are tricky for little hands!

PUNCTUALITY AND ATTENDANCE

- Please be on time to collect your child as some children become distressed and teachers are often required to attend meetings after school (a call to the School Office is necessary if you are running late).
- Please submit an absent notice through Compass if your child is not attending due to illness, appointments, holidays etc.
- Please sign the pickup book in the classroom if someone else will be collecting your child or email your teacher.
- Students leaving early need to be signed out at the School Office before being collected from the classroom.

TOYS

Toys suitable for your child's development are provided at Kindergarten, so please keep personal toys at home. The children will be given opportunities to bring a special toy to Kindergarten for news telling, however these will not be used for play and will need to go in your child's bag after news.

Birthdays at Kindergarten

The children's birthdays at Kindy are celebrated in class with a special Birthday Crown that the children make themselves, a small gift from the teachers and singing Happy Birthday with our special (pretend) "Kindy Cake".

In the Early Childhood classrooms, we aim to promote healthy eating and inclusivity for all students, therefore we do not hand out birthday treats bought from home to the whole class. Thank you for your understanding.





CLOTHING / UNIFORMS

Bare feet are healthy feet, able to move and grow unrestricted. Children are encouraged to take off their shoes when climbing because this allows them to have a better grip. . It is quite appropriate for children to remain barefoot throughout sessions. Please see the teacher if you don't want your child to take off his/her shoes.

Suitable clothing for Kindergarten will enable children to climb and move freely.

Shorts, T-shirts, leggings or tracksuits are most appropriate.

Kindy T-Shirts and Attadale Primary School hats are available from Nell Gray Uniform Concepts in Willetton. Other uniform items are optional.

PARENT INVOLVEMENT

All parents and carers are welcome at Kindergarten. You have been your child's first and most important educators and your involvement in your child's education continues to be extremely valuable. When you attend sessions on roster, your child is able to share his/her experiences with you and you will be able to see him/her at work, at play and socialising with others.

Roster duties may include reading stories, working with a small group of children helping with art activities, helping with cleaning and setting up activities and generally enjoying time with your child. Parents are encouraged to place their name on our Kindergarten roster for the morning session from 8.50-10.30am.

Please note that you will be required to complete a Working with Children Check declaration form at the front office prior to any Kindy help.

The following recycled materials will be useful to our program, please save them for us:

- coloured wrapping paper
- old birthday and Christmas cards
- buttons, lace, ribbon
- small boxes
- stickers, envelopes
- plastic containers, lids (washed)
- paper and card off cuts
- cardboard tubes (not toilet paper rolls)

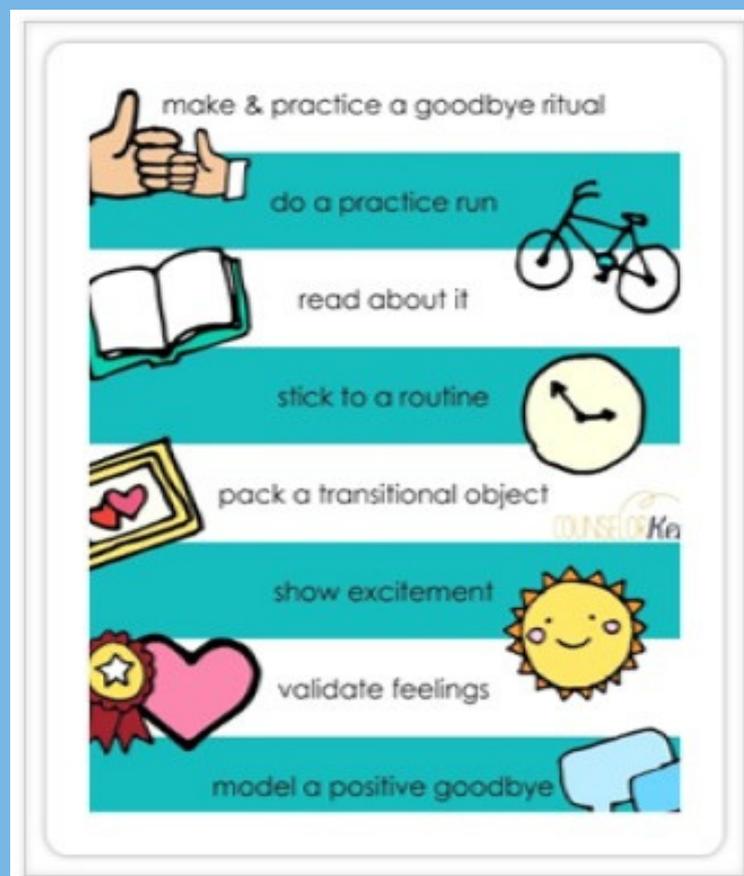
We thank you for your co-operation and look forward to working with you and your child.





ON THE FIRST DAY

This day is an exciting one! Sometimes it can be a little overwhelming for the children so we suggest a little preparation before the day. Some great books to read or viewed on YouTube before the start of school are: "First Day" by Andrew Daddo "The Kissing Hand" by Audrey Penn "The Invisible String" by Patrice Karst "Pete the Cat I love My White Shoes" by Eric Litwin You are welcome to come inside and play with your child for a short time and we will help settle them in to an activity. Some children find it difficult to say goodbye, however we will do our best to capture their attention and help them feel comfortable. It can be helpful if you have a little routine that you do together to say goodbye. A short and sweet goodbye is sometimes the best! Please bring along the school booklist supplies on your first day. You will only need to label the files. Thank you.





WHAT WILL I LEARN AT KINDY?

FIRSTLY AND MOST IMPORTANTLY:

- I learn to be away from you, my parents, and this may take some time.
- I learn to work with teachers and other adults.
- I learn to be with a large group of children.
- I learn to work alone.
- I learn to share and co-operate.
- I learn simple rules and routines.
- I learn to complete a task or activity.
- I learn to question and answer.
- I learn to be independent - but not afraid to ask for help.
- I learn to select and choose.
- I learn to share my family and experiences with others.

I need to learn all of this to help me grow into a happy,
healthy person.

I may have difficulty explaining or understanding my feelings but:

- I can act them out in play
- I can express them in my art
- I can find successful ways to let off steam.



TOGETHER WE ...

Grow, Flourish, Thrive

Early Childhood Philosophy

Grow Meaningful Relationships

I'm a good friend.

I feel safe at school.

I can identify how I feel and solve problems.

I feel like I belong at this school.

I learn about my friends' different cultures.

Flourish Through Play

I am curious and ask questions.

I follow the school values:
Take Care
Give It Your Best
Stand Up
Fair Go

I can persevere when faced with a challenge.

I use my imagination to create and problem solve.

I can explore and grow.

Thrive in Learning

I enjoy learning and can set myself learning goals.

I reflect on my learning and celebrate my progress.

I have a Growth Mindset.

I practise the new things that I learn.

I can talk about my learning.

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PARENT RESOURCES



HELLO KINDERGARTEN RESOURCES FROM THE
DEPARTMENT OF EDUCATION



CHILD HEALTH RESOURCES RESOURCES FROM
THE HEALTH DEPARTMENT