

NEXUS ISSUE 14

2 SEPTEMBER 2025

Change of date for our Sports Carnival - NOW Thursday 4 September ACKNOWLEDGEMENT OF COUNTRY We would like to acknowledge the Traditional Owners of the Land on which we meet today, the Marradungup Land of the Whadjuk people of the Noongar Nation. We would also like to pay our respect to the Elders of this Land, past, present and emerging.

CALENDAR

TERM DATES

WEBSITE

EMAIL US

A MESSAGE FROM OUR PRINCIPAL

Dear Families.

Firstly, I'd like to extend our warmest wishes to Deputy Principal Jaylene Fritchley, who has taken on the role of Acting Principal at Collier Primary School for the remainder of the term. This is a wonderful opportunity for Jaylene, and we know she will bring her usual dedication, professionalism, and warmth to her new school community. Luckily, we are well stocked with a team of staff ready and willing to carry on her work with Mr Perera and I in her absence.

Families would have noticed we are now actively using the Compass platform for communication and attendance recording. This is a significant step forward in streamlining how we connect with families and manage school operations. Over the coming weeks, we will be working towards having all parents and carers using the Compass app as the primary platform for receiving updates, reporting absences, and accessing important school information. Information will be coming out in the next few weeks in preparation for Term 4 so keep an eye out for instructions and tips. Eventually Compass will support options such as payments and permissions for excursions, scheduling and a host of other school operations, all of which will be communicated in due course.

As already communicated our Athletics Carnival has been rescheduled from Friday to Thursday, 4 September due to strong winds and persistent rain. A notice has already been sent out, but we wanted to remind families of this important change. The carnival is always a highlight of the school calendar and a wonderful opportunity for students to come together, support one another, and celebrate effort, participation, and school spirit. While competition is part of the day, we encourage everyone to focus on encouragement, teamwork, and having fun. I spoke at assembly last week about what we remember from those days – the memories of our own victories obviously stay with us, but how we treat and celebrate the achievements of others is what lasts and can often be the difference in team games, relays and even overall results.

A reminder to families to please complete the 2025 Parent Opinion Survey before it closes next week. Your feedback is incredibly valuable in helping us understand what we're doing well and where we can improve. It only takes a few minutes and plays a key role in shaping the future direction of our school. Thank you to those who have already taken the time to share their thoughts, some welcome validation and interesting lines of inquiry are already visible in the information collected thus far.

Thank you for your continued support and involvement in our school community. As always, please reach out if you have any questions or feedback.

Chris John

ATTADALE PS BULLYING POLICY AND STUDENT WORKSHOPS

Next week, some of our Year 6 students (voted by their peers) will give a presentation to Years 1-6 about bullying. While these types of incidents are rare at Attadale Primary, our school supports the goals of the National Day of Action against Bullying and Violence and has a comprehensive approach to handle bullying behaviours. To support your conversations at home, our whole school action plan is listed below.

AN ACTION PLAN FOR STUDENTS AND PARENTS

If you do not feel safe you can:

Students - Ignore the bullying behaviour and show that it is not upsetting you.

If behaviour continues:

Students - If you feel comfortable, tell the person how you feel and that you want them to stop immediately.

Parents- Refer to the '11 Key Points for Resilience Building' document attached to help guide discussions with your child.

If behaviour continues:

Students - Talk to someone you can trust to help you, like parents, friends, teachers or pastoral care member (e.g. Chaplain).

Parents- Listen to your child, discuss the school action plan and let them know that you will be informing the class teacher who will be able to help. Make contact with your child's teacher to make them aware of your child's concerns.

If behaviour continues:

Students - Talk openly about the unwanted behaviour with your teacher. Share what you have already tried, and an action plan will be implemented with the person/s involved. Continue to monitor the situation.

Parents- Make contact with your child's teacher or Deputy Principal to inform them of your concerns. Strategies will be put in place to stop the bullying and these will be discussed with you.

If behaviour continues:

Students - Go to a Deputy Principal or the Principal. Talk openly about the problem and allow the school to take action, e.g. counselling for the bully, family involvement or disciplinary action.

Parents- Contact the Deputy Principal or Principal if you have followed the steps above and still feel that your child is being bullied. The school will follow our set protocol to deal decisively with the issue. If it is established that bullying has taken place, the perpetrator will be dealt with according to the steps outlined in our whole school behaviour (BMIS) policy.

STRATEGIES FOR CYBER BULLYING

Cyber bullying usually occurs out of school. We recommend that students and parents inform the school about their concern, as well as:

- ·If bullying is happening on your phone or the internet, keep messages or posts that hurt you or write down what happened and show an adult.
- Don't respond to the other person but keep the message or post to show someone when you are getting help
- ·Ask for help "blocking" a person so you don't get posts from them.

11 KEY POINTS FOR RESILIENCE BUILDING

HOW TO DEVELOP RESILIENCE FOR SUCCESS AND WELL-BEING
In developing resilience, the individual needs to experience a negative event,
but realise they are worthy and able to cope; and have support to help them
work through the issue.

- 1. Have an adult you trust help you through life
- 2. Have support with getting the very basics in life, like food, clothing, transport and housing
- 3. Actually access activities, hobbies and sports
- Have multiple opportunities to practise problem-solving at home, school and in the wider community.
- 5. Feel safe, and be yourself in your home, school and communities
- 6. Know how to calm yourself down and take charge of your feelings
- 7. Know what you are good at and be proud of it
- 8. Support others; eg., through volunteering and peer mentoring.
- 9. Understand what you need to do to build your own resilience & support others to build theirs.
- 10. Know that the adults in our lives are enabled to help disadvantaged children build resilience
- 11. Have help to map out a sense of future (hopes and aspirations and develop life skills).

Resilience can be learned but is based on overcoming negative experiences

Negative experiences that are not resolved can lead to negative emotions and negative behaviours

In developing resilience the individual needs to experience a negative event, but realise they are worthy and able to cope; and have support to help them work through the issue.

Reference: Professor Lynne Cohen (Edith Cowan University)

P&C SURVEY







Let's build a stronger school community - together.

Where can we grow? What ideas do you have that could make a real difference?

Your insights help guide decisions that benefit our school. This is your opportunity to influence positive change and ensure your perspective is heard.

Have your say! Click the link to complete the

Attadale Primary School P&C Survey







FACTION CARNIVAL & OTHER EVENTS THIS WEEK

<u>Updated PROGRAM OF EVENTS</u>

Wednesday 3 September

800m and Throws

Thursday 4 September

Main Carnival Events (moved from Friday due to weather conditions)

P&C Zinc and Hairspray Stall

P&C Bake sale at recess

Friday 5 September

Father's Day Breakfast from 7AM - see flyer for details on how to get tickets

We hope you can join us!

ATTADALE'S GOT TALENT

The world famous Attadale's Got Talent is planned for Friday 19 September –1:30PM.

Over the next fortnight, Year 3-6 students will have the opportunity to sign up and audition.

Parents are welcome to attend this showcase of APS talent, humour and confidence.



YEAR 5 ROOM 14 CHARITY COLLECTION

Year 5, Room 14 students hosted two fundraisers during Week 3 to raise money for the Wungening Aboriginal Corporation.

They were 'Guess the Jelly Bean' in the jar competition and a second hand book sale. They raised \$539.30 which was donated to Wungening Aboriginal Corporation to help Aboriginal people in need.

Thank you for your support, your generosity is very much appreciated by the Corporation.



PLANNING FOR 2026

It is hard to believe we are already making plans for 2026. This includes budgeting, staffing and student placements. If you are relocating and/or not attending our school in 2025, please contact our front office to provide this information so our plans are as accurate as possible.

At the beginning of Term 4, we will be starting the process to place students in classes for 2026. As per previous years you are invited to share with us, any educational reasons you feel worth sharing with regard to the placement of your child. These reasons will be taken into consideration when we place students for next year. There are no guarantees that we can meet your request, however we aim to do the best for each child. Please keep these reasons based on their needs as opposed to placement with other students or their favourite teacher. With over 440 students across our school in 2025, the process is rigorous, takes many weeks and involves input from all teaching staff and the school leadership team to get to a point where we feel we have the best mix for each class based on what we already know about each student. If you would like to put any forward information to assist in this process, please email asiri.perera@education.wa.edu.au. These will be filed and reviewed as part of our process.



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Order via Spriggy School App 8:30am cut off or over the counter with CASH ONLY by 9am.

Mednesday

Attalicious Pizza - \$6.20 perfect portions of pizza with your choice of toppings. All made with our Attalicious special sauce

Toppings -

- Margherita
- Ham & Cheese
- Hawaiian



Sports Carnival Menu on Friday CANCELLED

Thank you to everyone who placed their orders early. Refunds will be issued shortly from Spriggy.

Friday

See menu options for recess and lunch in Spriggy app.



Gign up to Volunteer in Verm 3
Have any sparetime on a Wednesday or Friday?

Volunteers neededforTerm 3!

Please call Canteen Manager Adriana (0418 468 513) or sign up here: Term 3 Canteen Volunteers





4 September

Hairspray & Liuc Stalls

Help your faction show their true colours by getting blue, white or green zinc and hairspray for a gold coin donation!

Near the blue courts from 8am to 8:50am

P&C Event hosted bythe Attamums.

All funds raised will go towards
infrastructure, resources & programs
at the school.



ATTADALE PRIMARY SCHOOL P&C FUNDRAISER

COLOUR-IN PERSONALISED FAMILY CHRISTMAS PYJAMAS





Sort your Christmas gifts and festive cheer for the whole family early this year!

- Personalise with your surname
- Colour in with washable markers for fun, wear, wash, repeat or fabric markers to capture this Christmas forever
- Sizes: Infant Men's XXL

25% donated to
Attadale P&C.
Discounted pricing when purchased in a bundle





Canteen Volunteer Roster Term 3, 2025

The Attalicious Canteen needs your help!

Each week, a different year group is encouraged to volunteer

on Wednesdays and Fridays

Week	Year Group	Canteen Dates
1	All-in	23 July & 25 July
2	Year 6	30 July & 1 Aug
3	Year 5	6 Aug & 8 Aug
4	Year 4	13 Aug & 15 Aug
5	Year 3	20 Aug & 22 Aug
6	Year 2	27 Aug & 29 Aug
7	Year 1	3 Sep & 5 Sep
8	Pre-Primary	10 Sep & 12 Sep
9	All-in	17 Sep & 19 Sep
10	Attadads	24 Sep & 26 Sep





Sign up and WIN a reserved APS Car Bay!

Volunteer for a shift in the canteen this term and you'll be in the raffle for a personal parking bay reserved in the staff carpark for Term 4 2025.

The more you volunteer, the more chance you have!

Sign up here: https://signup.com/go/hpniidb