



Attadale Primary School

Foundations for life



Artwork by Savannah Travia-Dann 2021

BUSINESS PLAN 2023-2025



Our School

Attadale Primary School acknowledges the Whadjuk people of the Noongar Nation who are the traditional owners of the land on which our school stands. We show respect to both past, present and emerging elders. We wish to acknowledge the rich culture and presence of the Bibbulmun people and their contribution of knowledge and sharing within our school community.

Attadale Primary School is located in the suburb of Attadale just a few hundred metres from the banks of the Derbarl Yerrigan. We cater for students from Kindergarten to Year Six and are supported by our engaged and positive school community which includes our P and C and School Board.

We aim to engage the 'whole child' and our students' social and emotional success is as important to us as their academic progress. We continue to benefit from the partnerships formed with our diverse and highly skilled parent base, with our 4 school values of Fair Go, Give It Your Best, Stand Up and Take Care underpinning who we are and what we stand for at Attadale Primary School. Our school culture promotes harmony, diversity, empathy and excellence.

Our Teaching and Learning Statement clearly articulates what learning looks like at Attadale Primary School and for many years, we have measured our success by the value which we add to our students' academic and social achievement. This proven ability to drive improvements in student learning has been recognised at a state and national level. We are proud of our success and our exceptional, dedicated staff are always looking for ways to improve for the betterment of our students.

Our Specialist Programs in The Arts, Physical Education, Languages, Music and Science are high quality and provide students with opportunities to shine and follow an area of passion. Similarly, opportunities for extension and support are targeted to ensure every child has the opportunity to be successful.



Our Vision

Our vision at Attadale Primary School is to equip our students with, and develop, the necessary skills, knowledge, attitudes and values in order to achieve their individual potential and contribute positively in an ever changing world.

Our Brand

At Attadale Primary School, we build foundations for life. Our school is a dynamic place of learning where everyone belongs. Our identity and positive reputation in the community is built upon two key factors - culture and successful students. Every student at our school is important and we understand that we need to provide a range of high quality opportunities to give all students a chance to build on their strengths as well as support areas of need.

Our Plan

During Term 4, 2021 we were externally reviewed through the Public School Review Process. The process for the collection and collation of evidence was an excellent way to audit current practices, build team efficacy and it provided opportunities to identify what needs to happen to embed current improvement agendas as well as identifying areas in which we can improve or refine our practices. The Domain elaborations and lines of inquiry provided clarity and 'food for thought' for future directions. Since the review we have further unpacked our aspirations and reflected on contemporary research to develop this Business Plan. The key focus areas outlined in this plan will inform the allocation of resources, expertise, workload and energy in the coming years to build on our strengths and refine our practices to ensure staff are supported and challenged to deliver evidence based, contemporary education to the children of Attadale.



Our Values

Our Values are derived from work with our students, staff, parents and community. Key resources we used in the development of our school values include, "The Nine Values for Australian Schooling", "Values Education Toolkit" and "BUZ Life Skills Targetting Virtues and Values". As a "Kids Matter" school (recently rebranded as "Be You", we value behaviours that promote mental health and help to create a positive school community. Our four school values underpin everything we do at Attadale Primary School.

Take Care

Fair Go

Stand Up

**Give it
your Best**

We asked our 2022 Parliamentarians what the values mean to them.

Take Care means being kind and helpful to everyone in our school community. Looking after our school environment and most importantly, looking after yourself.

Fair Go means being Inclusive and respectful of everyone in our school community so we can all reach our potential.

Stand Up means being honest, trustworthy and a leader who helps to model the way we want everyone to treat each other.

Give It Your Best means being resilient and putting in your best effort in every situation. Never give up, find a way to get better and help other to do the same.



Our Targets

- **Numeracy** – Students in the good and excellent achievement categories in Year 3 and Year 5 NAPLAN to match or exceed like schools.
- **Reading** - Students in the good and excellent achievement categories in Year 3 and Year 5 NAPLAN to match or exceed like schools.
- **Writing** - Students in the good and excellent achievement categories in Year 3 and Year 5 NAPLAN to match or exceed like schools.
- **Spelling** - Students in the good and excellent achievement categories in Year 3 and Year 5 NAPLAN to match or exceed like schools.
- **Grammar & Punctuation** - Students in the good and excellent achievement categories in Year 3 and Year 5 NAPLAN to match or exceed like schools.
- **Year 5 NAPLAN 2024** indicates our stable cohort has made high progress (quadrant graph)
- **Year 3 NAPLAN 2024** at or above like schools in Reading and Numeracy
- **Attendance** – Regular attendance (90% and above) to exceed 80%

Whole School Self Assessment

Accompanying our Business Plan is a detailed strategy outlining the milestones and initiatives that will enable us to achieve our aspirations. These milestones are reviewed each term by our leadership group and shared with the School Board, enabling us to effectively monitor progress and direct resourcing. This strategy provides clarity of direction for staff and ensures sustainable change and improvement.

At the beginning of each school year Operational Targets are set for each year level, using PAT and On-Entry data. These targets support the achievement of our Business Plan Targets outlined above.



Improvement Drivers

High Quality Leadership

What you will see

- Authentic Distributed Leadership drives improvement in our school and monitors the progress towards our strategic objectives. Leaders within our school are given opportunities to develop their leadership skills and lead with clarity.
- Evidence based Coaching and Mentoring models support staff to improve practice.
- Rigorous School Self Assessment processes ensure improvement agendas are embedded and on track.

Positive Relationships and Partnerships

What you will see

- A positive, well-being culture provides a supportive environment for staff to be their best.
- We are actively engaged with our school community, have high levels of parent satisfaction and provide opportunities for feedback.
- High functioning School Board that is an active participant in the monitoring of progress.
- Our Reconciliation Action Plan drives our community towards becoming a cultural responsive school.
- Whole school approaches to supporting student well-being ensure students feel safe and have a voice.



Contemporary and Engaging Learning Environment

What you will see

- Student voice and student leadership informs decision making across our school.
- Learning is differentiated in the classroom and supported by evidence based intervention programs and academic enrichment opportunities.
- Early Intervention provides students and families with the best opportunities for support.
- Shared understanding of the importance of student attendance.

High Quality Teaching in Every Classroom

What you will see

- Science of Reading research informs our approach to teaching reading.
- Technology is integrated in every classroom to provide students with enhanced learning opportunities and support the development of 21st century skills.
- A consistent whole school approach to teaching mathematics underpinned by the Empowering Leaders of Mathematics (ELM) pedagogy and resources.
- Whole school approaches and a shared understanding of curriculum delivery ensure consistent classroom practice. Our whole school instructional model is aligned to the DoEWA's Teach for Impact resource.
- Our specialist areas offer high quality opportunities for students to expand their skills and enrich their experience.

High Levels of Student Achievement and Progress

What you will see

- Our Data Team drives the analysis of data and the monitoring of targets with staff.
- Teaching staff make consistent judgments aligned to the WA curriculum.
- Business Plan targets drive targeted teaching.

