

2022

ANNUAL REPORT



**Attadale
Primary School**

Foundations for life



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Primary School**

Foundations for life

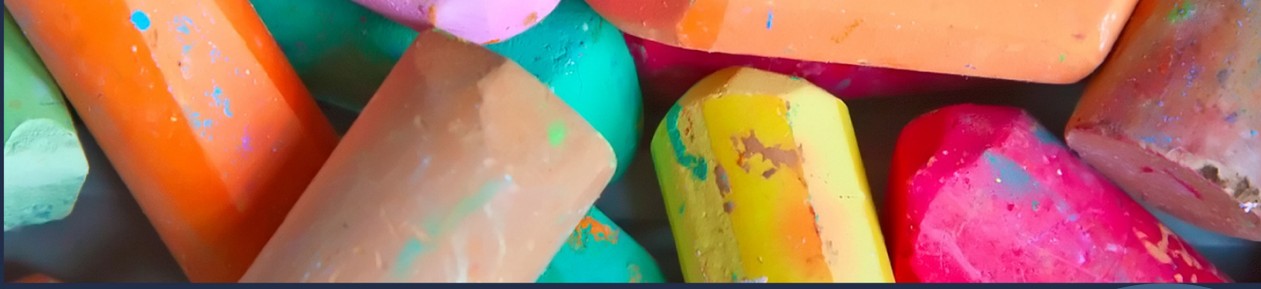


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**Attadale
Primary School**

Foundations for life



SCHOOL OVERVIEW

Attadale Primary School acknowledges the Whadjuk people of the Noongar Nation who are the traditional owners of the land on which our school stands. We show respect to both past and present. We wish to acknowledge the rich culture and presence of the Bibbulmun people and their contribution of knowledge and sharing within our school community.

At Attadale Primary School, we build foundations for life. Our school is a dynamic place of learning where everyone belongs. Our identity and positive reputation in the community is built upon two key factors - culture and successful students. We have built a brand identity that sets us apart due to the vast opportunities that exist for our students and families.

Attadale Primary School is located in the suburb of Attadale just a few hundred metres from the banks of the Derbarl Yerrigan. We cater for students from Kindergarten to Year Six and are supported by our engaged and positive school community which includes our P and C and School Board.

We aim to engage the 'whole child' and our students' social and emotional success is as important to us as their academic progress. We continue to benefit from the partnerships formed with our diverse and highly skilled parent base, with our 4 school values of Fair Go, Give It Your Best, Stand Up and Take Care underpinning who we are and what we stand for at Attadale Primary School. Our school culture promotes harmony, diversity, empathy and excellence.

Our Teaching and Learning Statement clearly articulates what learning looks like at Attadale Primary School and for many years, we have measured our success by the value which we add to our students' academic and social achievement. This proven ability to drive improvements in student learning has been recognised at a state and national level. We are proud of our success and our exceptional, dedicated staff are always looking for ways to improve for the betterment of our students.

Our Specialist Programs in The Arts, Physical Education, Languages, Music and Science are high quality and provide students with opportunities to shine and follow an area of passion. Similarly, opportunities for extension and support are targeted to ensure every child has the opportunity to be successful.

Our talented and personable students will always be our greatest asset and we aim to ensure that every child feels like they are important every day. Our staff are committed to our vision to equip our students with, and develop the necessary skills, knowledge, attitudes and values to achieve their individual potential and contribute positively in an ever-changing world.



PRINCIPAL'S REPORT

I am proud to present the 2022 Annual Report for Attadale Primary School. As we all know 2022 was a year that provided many challenges for school communities and ours was no exception. We are proud of the way in which our community worked together to ensure the continuation of education through the midst of the COVID pandemic as well as ensuring students at our school still had a school year full of highlights rich experiences. I'd like to acknowledge the efforts of our fantastic staff throughout the year who worked through adversity in partnership with the school community for the students of Attadale PS.

Mid way through 2022, long serving Deputy Principal Deb Reynolds retired from education after over 40 years of service. Her positive impact on our school will be long lasting. In Term 4 Jaylene Fritchley joined the leadership team, bringing a wealth of knowledge and experience in leading Early Childhood Education. This Annual Report provides a brief snapshot of the data from the year and some insight into the plans in place for future improvement.

Phil Springett
Principal

OUR VALUES

Our Values are derived from work with our students, staff, parents and community. Key resources we used in the development of our school values include, "The Nine Values for Australian Schooling", "Values Education Toolkit" and "BUZ Life Skills Targeting Virtues and Values". As a "Kids Matter" school (recently rebranded as "Be You"), we value behaviours that promote mental health and help to create a positive school community. Our 4 school values underpin everything that we do at Attadale Primary School.

TAKE
CARE

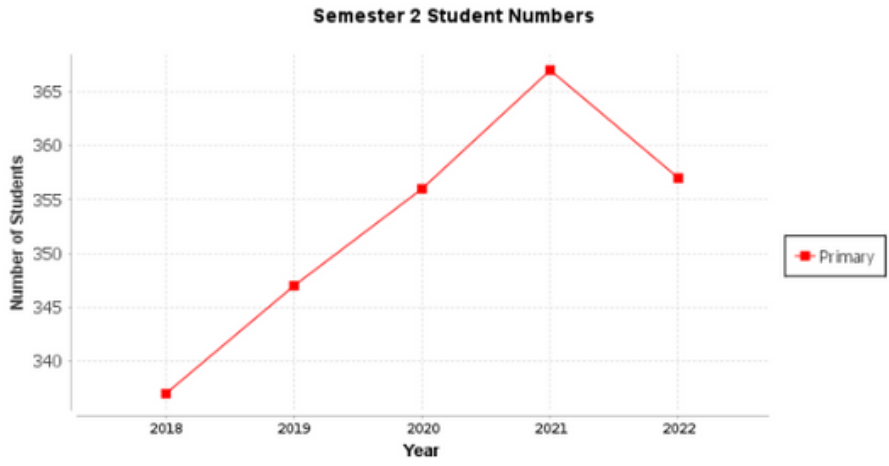
FAIR
GO

STAND
UP

GIVE IT
YOUR BEST



STUDENT ENROLMENTS



STUDENT ATTENDANCE

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2020	94.5%	95.3%	93.2%	94.1%	91.1%	77.6%	94.5%	95.2%	91.9%
2021	93.0%	94.7%	92.4%	93.4%	85.3%	76.8%	93.0%	94.6%	91.0%
2022	92.7%	91.3%	88.3%	89.3%	80.8%	69.5%	92.7%	91.2%	86.6%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2020	84.4%	14.2%	1.4%	0.0%
2021	76.5%	19.5%	3.8%	0.3%
2022	74.2%	21.1%	4.7%	0.0%
Like Schools 2022	67.8%	25.8%	5.7%	0.8%
WA Public Schools 2022	51.0%	32.0%	13.0%	5.0%

Attendance has been impacted by the COVID pandemic. Our overall attendance rate was back above 'like schools' in 2022, however we have identified a decline in regular attendance which we plan to monitor.

STUDENT ACHIEVEMENT AND PROGRESS

Many of the metrics used to analyse Student Progress in NAPLAN were not available in 2022 as the Year 5 students did not sit NAPLAN in Year 3 (2020).

PROFICIENCY BANDS

In 2022, we experienced a decline in mean NAPLAN scores across both Year 3 and Year 5. While we were heavily impacted by COVID during the testing window, we were already aware of some deficiencies across our Year 3 cohort due to our SAER profile and school based assessments. Analysing proficiency bands and NAPLAN pathways have given us an opportunity to reflect on areas for improvement as well as celebrate the many students achieving to high standard.

Percentage of students in each Proficiency Band

include School Student Numbers

Band	NAPLAN Score Range	Year 3 Reading								
		School			Like Schools			WA Public Schools		
		2019	2021	2022	2019	2021	2022	2019	2021	2022
6 to 10	478 & Above	48% (25)	42% (22)	40% (24)	46%	52%	52%	24%	26%	29%
5	426 - 477	23% (12)	33% (17)	25% (15)	28%	22%	24%	23%	21%	21%
4	374 - 425	17% (9)	15% (8)	15% (9)	14%	16%	14%	21%	21%	20%
3	322 - 373	8% (4)	8% (4)	17% (10)	9%	8%	7%	15%	15%	14%
2	270 - 321	4% (2)	0% (0)	2% (1)	3%	2%	3%	12%	11%	12%
1	Up to 269	0% (0)	2% (1)	2% (1)	1%	1%	1%	5%	6%	4%

Percentage of students in each Proficiency Band

include School Student Numbers

Band	NAPLAN Score Range	Year 3 Numeracy								
		School			Like Schools			WA Public Schools		
		2019	2021	2022	2019	2021	2022	2019	2021	2022
6 to 10	478 & Above	29% (15)	20% (10)	15% (9)	31%	31%	30%	14%	12%	14%
5	426 - 477	33% (17)	43% (22)	25% (15)	31%	29%	27%	22%	20%	19%
4	374 - 425	19% (10)	22% (11)	37% (22)	23%	28%	25%	27%	28%	26%
3	322 - 373	13% (7)	12% (6)	13% (8)	10%	10%	14%	20%	22%	23%
2	270 - 321	6% (3)	4% (2)	8% (5)	4%	3%	4%	12%	12%	13%
1	Up to 269	0% (0)	0% (0)	2% (1)	1%	0%	1%	6%	6%	5%

STUDENT ACHIEVEMENT AND PROGRESS

PROFICIENCY BANDS - YR 5

Percentage of students in each Proficiency Band

include School Student Numbers

Band	NAPLAN Score Range	Year 5 Numeracy								
		School			Like Schools			WA Public Schools		
		2019	2021	2022	2019	2021	2022	2019	2021	2022
8 to 10	582 & Above	20% (9)	22% (10)	13% (5)	22%	19%	20%	7%	7%	8%
7	530 - 581	38% (17)	27% (12)	31% (12)	29%	32%	31%	16%	17%	17%
6	478 - 529	29% (13)	29% (13)	36% (14)	30%	31%	30%	29%	29%	28%
5	426 - 477	13% (6)	16% (7)	18% (7)	16%	15%	15%	28%	26%	28%
4	374 - 425	0% (0)	7% (3)	3% (1)	3%	3%	4%	13%	14%	14%
1 to 3	Up to 373	0% (0)	0% (0)	0% (0)	1%	1%	0%	7%	7%	5%

Percentage of students in each Proficiency Band

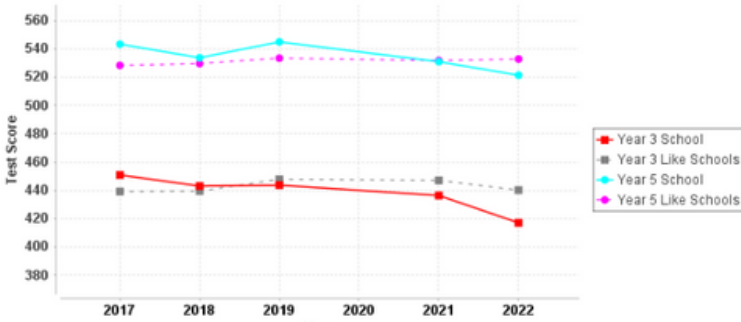
include School Student Numbers

Band	NAPLAN Score Range	Year 5 Reading								
		School			Like Schools			WA Public Schools		
		2019	2021	2022	2019	2021	2022	2019	2021	2022
8 to 10	582 & Above	36% (16)	42% (19)	18% (7)	28%	28%	29%	10%	11%	13%
7	530 - 581	27% (12)	20% (9)	46% (18)	34%	33%	35%	22%	23%	24%
6	478 - 529	24% (11)	22% (10)	23% (9)	23%	25%	25%	29%	28%	28%
5	426 - 477	13% (6)	16% (7)	8% (3)	12%	10%	9%	21%	20%	20%
4	374 - 425	0% (0)	0% (0)	5% (2)	3%	3%	2%	11%	10%	9%
1 to 3	Up to 373	0% (0)	0% (0)	0% (0)	1%	1%	1%	7%	7%	7%

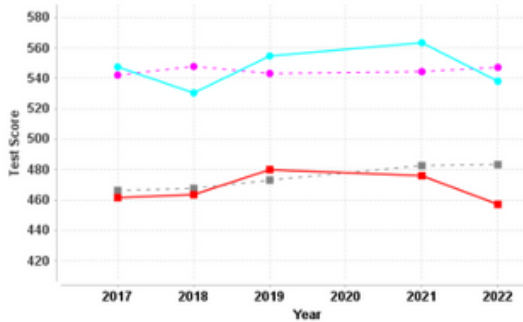


STUDENT ACHIEVEMENT AND PROGRESS

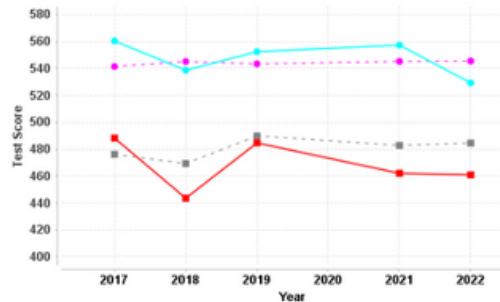
Average Numeracy Score



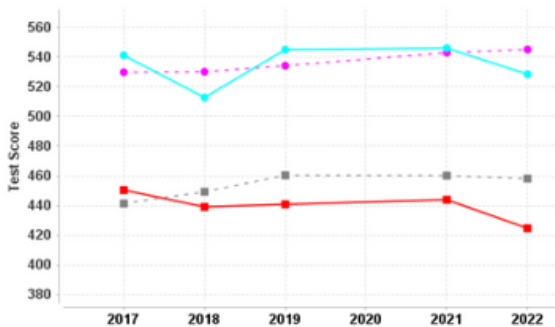
Average Reading Score



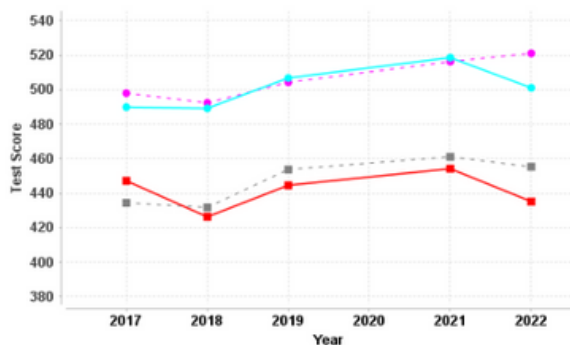
Average Grammar & Punctuation Score



Average Spelling Score



Average Writing Score



Longitudinal NAPLAN performance in Maths has a downward trend compared to like schools for both Years 3 & 5. Both results were lower than expected compared to results in other school based assessments. This has provided a line of inquiry and future focus for teaching staff. Over the course of 2022, we have employed some interventions for students with identified needs and are in the early stages of implementing an evidence based whole school approach to Mathematics.

Our 2022 data in all areas of English was down on previous performance which had all been stable or indicating a positive trend. We have actively investigated the data to identify any trends that can be addressed and are very aware of individual student performance in these areas



COMMUNITY



Our School Board, led by Nigel Richards, are a dynamic group consisting of members with a range of expertise. Our Board carries out its governance responsibilities while finding ways to advocate and leverage its social capital to support our school objectives. In 2022, the Board supported the school through the uncertainty of a pandemic and contributed to the development of the new Business Plan.

This group work harmoniously with our staff as we continue to build on initiatives that promote 'Foundations for Life'. The culture of the School Board is one that offers plenty of constructive feedback about school performance and programs, while offering time and specialist skills in areas of need.



Our school has an exceptionally active P&C that utilise their collective expertise and drive to raise funds for large scale capital works and resourcing projects. Mark Jefferey was once again the President during 2022 and continued to lead a the committee which in recent years has branched off into two separate committees; the Attamums and Attadads. Both groups have taken the role of building social capital within our school community and created more opportunities for parents to volunteer in a manner that works with their level of interest and availability. In 2022, we finalised a Strategic Plan, identifying priorities for future fundraising to best support the needs of the school. Throughout the course of 2022, many of these identified projects were funded by the P & C and completed.



**Attadale
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Foundations for life



BUSINESS PLAN 2023-2025

Over the course of 2022, we developed our new Business Plan and associated targets. These targets are informed by recent trends and insights provided from both NAPLAN and PAT. These targets are operationalised each year targeting cohort specific data.



**Attadale
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Foundations for life



Artwork by Savannah Travia-Dann 2021

**BUSINESS
PLAN
2023-2025**



Our Targets

- **Numeracy** - Students in the good and excellent achievement categories in Year 3 and Year 5 NAPLAN to match or exceed like schools.
- **Reading** - Students in the good and excellent achievement categories in Year 3 and Year 5 NAPLAN to match or exceed like schools.
- **Writing** - Students in the good and excellent achievement categories in Year 3 and Year 5 NAPLAN to match or exceed like schools.
- **Spelling** - Students in the good and excellent achievement categories in Year 3 and Year 5 NAPLAN to match or exceed like schools.
- **Grammar & Punctuation** - Students in the good and excellent achievement categories in Year 3 and Year 5 NAPLAN to match or exceed like schools.
- **Year 5 NAPLAN 2024** indicates our stable cohort has made high progress (quadrant graph)
- **Year 3 NAPLAN 2024** at or above like schools in Reading and Numeracy
- **Attendance** - Regular attendance (90% and above) to exceed 80%

Whole School Self Assessment

Accompanying our Business Plan is a detailed strategy outlining the milestones and initiatives that will enable us to achieve our aspirations. These milestones are reviewed each term by our leadership group and shared with the School Board, enabling us to effectively monitor progress and direct resourcing. This strategy provides clarity of direction for staff and ensures sustainable change and improvement.

At the beginning of each school year Operational Targets are set for each year level, using PAT and On-Entry data. These targets support the achievement of our Business Plan Targets outlined above.



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BUSINESS PLAN 2023-2025

Improvement Drivers

High Quality Leadership

What you will see

- Authentic Distributed Leadership drives improvement in our school and monitors the progress towards our strategic objectives. Leaders within our school are given opportunities to develop their leadership skills and lead with clarity.
- Evidence based Coaching and Mentoring models support staff to improve practice.
- Rigorous School Self Assessment processes ensure improvement agendas are embedded and on track.

Positive Relationships and Partnerships

What you will see

- A positive, well-being culture provides a supportive environment for staff to be their best.
- We are actively engaged with our school community, have high levels of parent satisfaction and provide opportunities for feedback.
- High functioning School Board that is an active participant in the monitoring of progress.
- Our Reconciliation Action Plan drives our community towards becoming a cultural responsive school.
- Whole school approaches to supporting student well-being ensure students feel safe and have a voice.



Contemporary and Engaging Learning Environment

What you will see

- Student voice and student leadership informs decision making across our school.
- Learning is differentiated in the classroom and supported by evidence based intervention programs and academic enrichment opportunities.
- Early Intervention provides students and families with the best opportunities for support.
- Shared understanding of the importance of student attendance.

High Quality Teaching in Every Classroom

What you will see

- Science of Reading research informs our approach to teaching reading.
- Technology is integrated in every classroom to provide students with enhanced learning opportunities and support the development of 21st century skills.
- A consistent whole school approach to teaching mathematics underpinned by the Empowering Leaders of Mathematics (ELM) pedagogy and resources.
- Whole school approaches and a shared understanding of curriculum delivery ensure consistent classroom practice. Our whole school instructional model is aligned to the DoEWA's Teach for Impact resource.
- Our specialist areas offer high quality opportunities for students to expand their skills and enrich their experience.

High Levels of Student Achievement and Progress

What you will see

- Our Data Team drives the analysis of data and the monitoring of targets with staff.
- Teaching staff make consistent judgments aligned to the WA curriculum.
- Business Plan targets drive targeted teaching.





SCHOOL IMPROVEMENTS

Our school has been built in stages over the past 70 years. In partnership with our P & C we have continued to upgrade and maintain both the older and new parts of our school to ensure students have access to safe and modern learning environments.

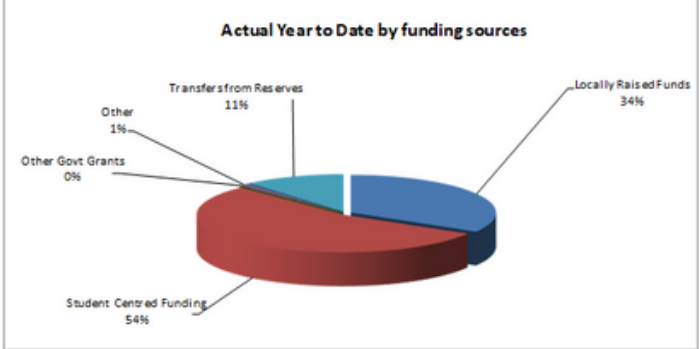
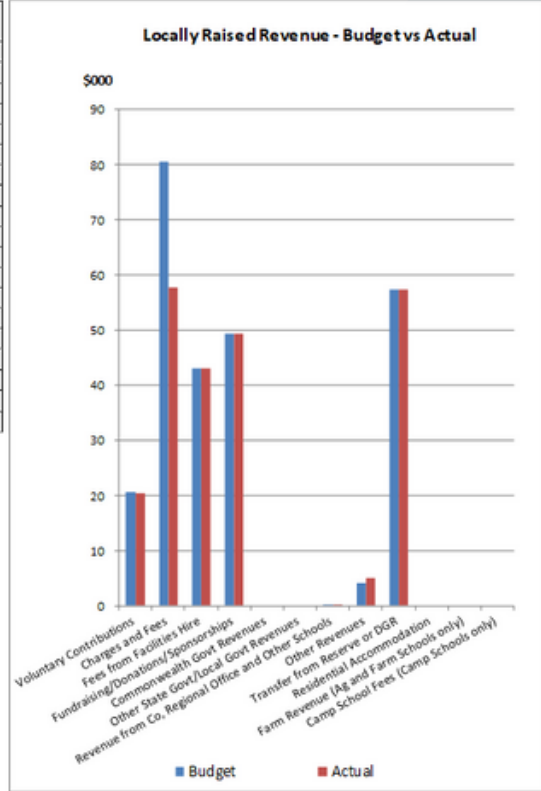
Over the course of 2022, we have had the following projects planned and completed before the 2023 school year:

- Painting and new carpet installed in our School Hall
- Year 2-6 Classrooms painted internally
- Shade sails installed in our Early Childhood Area
- Mature trees planted in Early Childhood Area
- Increase in technology access to students with 100 IpadS being leased for junior/middle primary.
- Electricity Upgrade

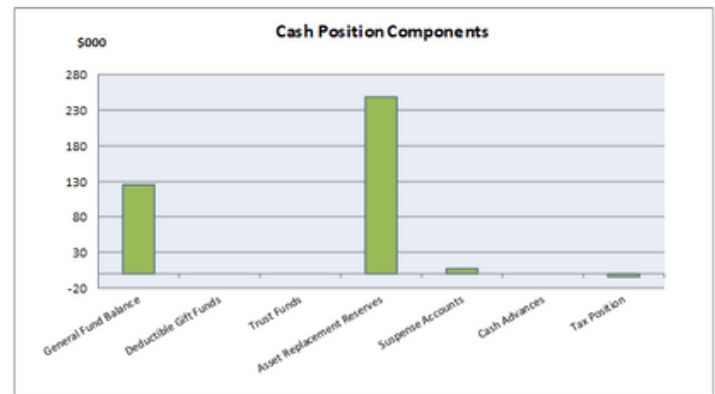
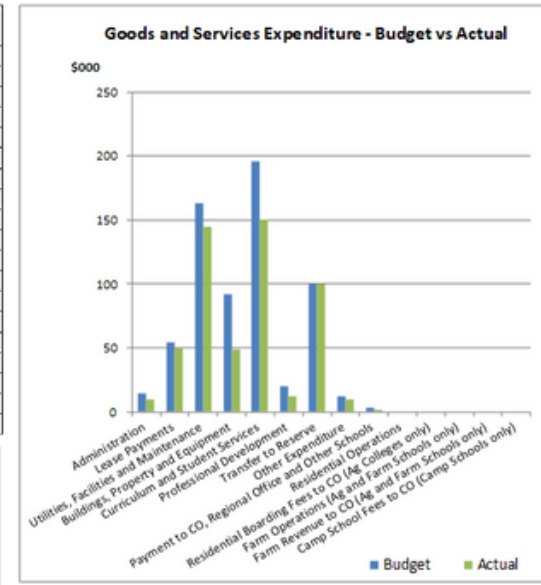


Attadale PS Financial Summary as at 31-December-2022

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 20,664.00	\$ 20,357.50
2	Charges and Fees	\$ 80,500.00	\$ 57,659.50
3	Fees from Facilities Hire	\$ 43,054.72	\$ 43,054.10
4	Fundraising/Donations/Sponsorships	\$ 49,393.37	\$ 49,392.97
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ 253.00	\$ 252.65
8	Other Revenues	\$ 4,173.13	\$ 5,128.52
9	Transfer from Reserve or DGR	\$ 57,420.00	\$ 57,420.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 255,458.22	\$ 233,265.24
	Opening Balance	\$ 142,134.00	\$ 142,134.01
	Student Centred Funding	\$ 276,242.00	\$ 276,241.99
	Total Cash Funds Available	\$ 673,834.22	\$ 651,641.24
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 673,834.22	\$ 651,641.24



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 14,260.00	\$ 9,725.14
2	Lease Payments	\$ 54,580.00	\$ 49,489.00
3	Utilities, Facilities and Maintenance	\$ 162,780.82	\$ 144,882.08
4	Buildings, Property and Equipment	\$ 91,560.73	\$ 48,710.04
5	Curriculum and Student Services	\$ 195,764.55	\$ 150,229.04
6	Professional Development	\$ 20,178.86	\$ 11,842.27
7	Transfer to Reserve	\$ 100,000.00	\$ 100,000.00
8	Other Expenditure	\$ 11,741.98	\$ 9,807.57
9	Payment to CO, Regional Office and Other Schools	\$ 3,100.00	\$ 1,966.47
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 653,966.94	\$ 526,651.61
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 653,966.94	\$ 526,651.61
	Cash Budget Variance	\$ 19,867.28	



Cash Position Components	
Bank Balance	\$ 377,117.88
Made up of:	
1 General Fund Balance	\$ 124,989.63
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 247,858.65
5 Suspense Accounts	\$ 7,523.60
6 Cash Advances	\$ -
7 Tax Position	\$ (3,254.00)
Total Bank Balance	\$ 377,117.88