



**Attadale  
Primary School**

*Foundations for life*

# *Business Plan 2018-2020*



## About Attadale Primary School

# Welcome

**Attadale is a primary school staffed by experienced teachers, administration and assistants.**

**Our staff are dedicated in their approach to education and to working as a member of a team in order to meet the needs of every student.**

**Loyalty and teamwork are strong features of this staff.**

Our School focuses on Excellence, Enrichment, Engagement and Acceleration with an emphasis on each child reaching their full potential academically, socially and emotionally. We encourage parent and community partnerships to ensure that together, we are meeting the needs of our students.

We pride ourselves on the high standards of behaviour and safety that exists at Attadale Primary School. Collectively, as a school and community, we plan and mean to continue and build on this very high standard.

Our reputation as a school of choice attracts enquiries for enrolment from all over the world, both for students and teaching positions. Our student population continues to remain at approximately 370 students. This means we have that nearly perfect balance between cohorts large enough to

challenge and engage students and small enough to know each other and what we stand for.

An active School Board and Parents and Citizens' Association meet twice a term at the school. These groups actively engage in supporting the fabulous resources and planning we have that ensures student success.

We check and share how we are performing with our results consistently showing we outperform schools just like us across the state and Australia. Critical to our performance review is if we are 'value adding' for every student, as that is our focus.

In 2015 Attadale PS was officially recognised as a top 10 school in Australia for adding more value to students' education over a six year period 2009-2014.

**Scott Harris**  
Principal

**“**  
*Thank you for joining us and being a part of the Attadale Primary School experience.*



**Attadale  
Primary School**



## About Attadale Primary School

# Our Vision and Beliefs

### Vision

*To equip our students with, and develop the necessary skills, knowledge, attitudes and values to achieve their individual potential and contribute positively in an ever-changing world.*



### Beliefs

**At Attadale Primary, we believe our children learn best through:**

- Meaningful, purposeful, engaging, relevant, motivating and challenging programs and strategies which serve them now and in the future.
- Having ownership of and taking responsibility for, their learning and behaviour.
- A diversity of people and environments.
- A blend between explicit and open ended teaching based on need.
- Evidence based teaching, learning and assessment practice.
- A consistent approach to pedagogy [e.g. iSTAR] and curriculum.
- Shared goals and clear communication between home and school.

# STAND UP

## Key Focus Areas Strategies & Milestones

### Successful Students

#### Evidence Based Teaching and Learning

- As a school, we continue to review and build our ability to collect, interpret and use our evidence base in an ongoing way, ensuring 'value adding' to our students; [Mathematics as a focus for 2018-20].
- Our 'Teaching and Learning Statement' is the focus that drives all pedagogy
- Explicitly and consistently create and use opportunities, such as early close sessions, for teams of staff to work across like phases of student development to share and review data, planning, teaching, assessment and value adding.
- Use the iSTAR pedagogical framework strategy across the school to ensure consistent, explicit and deep learning.

#### Early Intervention

- Ensure on entry assessment, PAT and other relevant baseline data is collected and analysed to review teaching and learning success and plan for further improvement.
- Ensure students in need of support or extension are acknowledged, recorded and planned for (Differentiated Curriculum) collaboratively

to ensure they receive the resources and support required using a case management approach.

- Explicitly teach concepts, skills and understandings at and beyond what is developmentally expected in the WA K-10 Syllabus and Australian Curriculum.

#### Differentiated Curriculum

- Ensure we understand the developmental learning needs of each student and deliver and assess a curriculum that caters for their learning style, academic, social and emotional needs.

#### Life Long Learning

- Ensure we provide motivation and purpose in learning contexts that allow students to understand the relevance of what they are learning for their transition to life in the short, mid and long term future.
- All students to demonstrate increasing responsibility for their learning by setting and reviewing personal learning goals.
- The continued development of staff and student confidence and competence when using technology to access,

demonstrate and pass on the learning and teaching of skills, concepts and understandings.

#### Pursuit and Celebration of Personal Excellence

- Promote a culture of personal and colleague recognition by developing opportunities to highlight and celebrate individual and collective success via displays, newsletters, web page, exhibitions, open night, assemblies and class based schemes.

#### Developing Information and Communications Technologies

- ICT is embedded in 'phase' discussions (and the classroom) sharing and linking teaching and learning consistently with ICT.
- Staff are supported at need through professional development days and sharing sessions.
- Teachers use interactive whiteboards, ipads and laptops at point of need daily and whole school programs such as Mathletics regularly each week.
- Infrastructure is maintained and enhanced to support ICT implementation.

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Teachers use interactive whiteboards, ipads and laptops at point of need daily and whole school programs such as Mathletics regularly each week.”



# FAIR GO

## Key Focus Areas Strategies & Milestones

# Literacy and Numeracy

### Developing Whole School Approaches

- Use current research along with the Australian Curriculum & SCSA to continue and build on whole school approaches to all the aspects within English. (e.g. Words Their Way)
- Use current research along with the Australian Curriculum & SCSA to establish whole school approaches (e.g. ISTAR) to all the aspects within Mathematics 2018-20.
- Staff collectively ensures the whole school approaches are embedded in their teaching and learning collaboratively and consistently with the support of English and Maths committees.
- Explicitly teach the language, skills, concepts and understandings within Mathematics and English, allowing time for students to apply these in motivational and purposeful contexts.
- The APS 'Teaching and Learning Statement' drives all pedagogy across the school.

### Early Intervention

- Assessment practices will be consistent across the school and particularly in phases of development so staff and students know what has been learnt, what needs to be learnt next and what value has been added.
- Through a whole school phase and class based Management Information System, teachers will have clearly outlined how they will collect and analyse data to measure student success, identify need and determine what value has been added.
- SAER Coordinator to continue working across the school to build and maintain a data base of SAER and the development, implementation and review of 'documented plans' for these students.
- Whole of school Management Information System is used to transition assessment information for individual and cohorts of students 2018 & Beyond.

### Teaching and Learning

- ICT is embedded in Phase discussions (and the classroom) sharing and linking teaching and learning consistently with ICT.
- Use of programs such as Mathletics are consistent, and confidently and competently used by staff and students for teaching and learning 2018 & Beyond.
- Whole school approaches (Maths, Reading, Grammar, Thinking Skills, Phonics and Spelling) are consistently used by staff in phases and across the school based on student need 2018 & Beyond.

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Staff collectively ensures the whole school approaches are embedded in their teaching and learning.”



# TAKE CARE

## Key Focus Areas Strategies & Milestones

# A safe, healthy and Sustainable Environment

### Learning and Working Environment

- Maintain a very high standard of learning and work environment as reflected by staff, students and community through annual school community survey data.
- Conversations in the classrooms, playground and assemblies reflect the schools values and build a resilient, caring and safe school environment.
- Use the above settings, plus the web page, newsletters, awards and functions to celebrate the staff and students who live and share our values.
- Clear positive support of respondents from the staff, student and community survey reflect that the above is true.
- Kids Matter Committee and associated planning and actions to drive this area of school life.

### Physical and Natural Environment

- Continue the development of the school recycling program with each class contributing

to at least one area of environmental sustainability.

- Further develop the school and community use of our Edible Garden with all classes engaging with the garden as part of their curriculum. Continue building and transition the parent leadership group for the edible garden and nature play and develop further use by local residents / community.
- Arts program and school grounds staff to continue the beautification of the school environment.

### Developing Leadership

- Staff continue to take on and aspire to leadership roles with support from the school and community. (e.g. Phase leaders, Maths Leaders, Financial leaders, Sporting leaders, partnership leaders)
- Student leadership roles are provided in each class and across the school.
- Build individual, peer and group teaching & leadership skill and knowledge through performance management/ observation and provide

high quality professional development opportunities which build best practice leadership, teaching and learning.

- Highlight and celebrate staff, student and community leadership success through nomination for awards, newsletters, assemblies and feedback through performance management.



# BE YOUR BEST

## Key Focus Areas Strategies & Milestones

### Strong Sustainable Partnerships

#### Learning as a Partnership

- Encourage family and the wider community involvement in providing support at home, in the classroom and across the school to support the academic, social and emotional development of our children. Operational Plans set out clearly (year by year) what we aim for, how we will build partnerships and measures to identify success.
- Establish a data base of parent and community resources that could be used to build and support the school in 2018 and review each year.

#### Build and celebrate social and cultural diversity and Inclusivity

- Continue creating and reviewing the cultural diversity of the school to help our community understand the range of countries and cultures we have at Attadale Primary School.
- Celebrate each year the different cultures we bring to school along with a biannual multicultural day.
- Use the Australian Curriculum & SCSA to support the understanding (teaching & learning) of the Indigenous Australians.
- NAIDOC week celebrations biannually
- Choose one social charity each year to focus on as a school that supports people who need help more than we do.
- Develop links with local and broader social and cultural groups that provide experiences for our children that they otherwise may not get.

#### Branding and Marketing

- Embed the new brand “Foundations For Life” along with the marketing of our school looking to ensure we professionally build, celebrate and share our school as widely and as positively as possible.
- Continue to redevelop, through our school and School Board developed strategic plan, how to embed our new “brand” in our school and wider community.
- Use the web page, newsletter and parent forums to build the Attadale PS Brand.

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Establish a data base of parent and community resources that could be used to build and support the school.”





## Key Focus Areas Strategies & Milestones

# Self-Assessment

**Attadale Primary School is committed to an evidence based approach to teaching and learning.**

We know that good teaching starts with knowing and understanding the developmental requirements (knowledge, concepts & skills) within a learning area and where our students sit in terms of that sequence.

Good teaching starts at the point of need for students and is challenging, motivational and purposeful. Students are equally able to assess their learning given they understand what their learning needs are, how this current piece of work links to their needs and what successful learning will look like for them and others. [e.g. WALT, WILT, WINK, TIB, WAGOLL – from ISTAR]

Like all schools, we use NAPLAN as one piece of information to assess the value adding of our work. Attadale PS also has a Management Information System that aligns with phase and classroom assessments. Each phase has agreed assessment and moderation tools and

processes that allow consistency in judgement and triangulation of information to make the most informed decisions possible when determining student need and success.

### Targets

Our performance targets are based on national testing but will be triangulated with school based information as well.

#### NAPLAN: English and Mathematics

- The value added to each student will exceed comparisons to like schools using “First Cut” information. We aim for 0% of students who have had ‘Limited’ value added to their learning.
- Please see Strategic Plans in these areas for further detail on targets in these areas.

#### Science: Initial Redevelopment Needed (No system tool available currently)

- Redevelop a whole school approach with our system

tools that allows school and across schools comparison and therefore continues the evidence based approach and building of our success.

- Please see Strategic Plans in these areas for further detail on targets in these areas

#### HASS: Initial Redevelopment Needed (No system tool available currently)

- Redevelop a whole school approach with our system tools that allows school and across schools comparison and therefore continues the evidence based approach and building of our success.
- Please see Strategic Plans in these areas for further detail on targets in these areas

#### Attendance

- Maintain high levels of attendance (i.e. 95% and above).

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Good teaching starts at the point of need for students and is challenging, motivational and purposeful.”





# School Creed

*This is our school  
Let peace dwell here  
Let the rooms be full of contentment  
Let love abide here  
Love of one another  
Love of mankind, love of life itself  
Let us remember  
As many hands build a house  
So many hearts  
Make a school  
This is our school  
This is our school*



# Attadale Primary School

*Foundations for life*

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